



PARAMOUNT UNIFIED SCHOOL DISTRICT

GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS



Overview of LCAP 2019-20

Board of Education Meeting
LCAP Public Hearing: June 10, 2019

Dr. Ruth Perez, Superintendent
Deborah Stark, Assistant Superintendent, Educational Services



Presentation Purpose

- Review key services in the LCAP's four goals for 2019-20.
- Highlight how feedback/input was solicited from parents, teachers, school staff and students.
- Outline next steps in the approval process.



What informs the LCAP?

We use multiple sources of information to analyze how the services in the LCAP are working; what needs to be revised; what needs to be added.

- *State indicators*, including CAASPP Language Arts and math tests; suspension, absenteeism rates.
- *Results from surveys* administered to school staffs, parents, students. All students in grades 5, 7, 12 and Odyssey High School were surveyed.
- *Input and feedback* from Committees.
- *Local needs and district priorities*.



Committees Provide Input into LCAP

Committee	Members	Meeting Dates
DELAC/ English Learner Parent Advisory Committee (E-LPAC)	Composed of majority of parents of English Learner (EL) students. Two parents from each school.	October 30 December 6 January 17 February 28 April 11 May 9 May 30
Parent Advisory Committee (PAC)	Composed of majority of parents of EL students, low-income and foster youth. One parent from each school.	November 16 February 1 March 29 May 24
LCAP Committee	Representation of all district departments, schools/grade spans, parents; total of 40 participants.	October 24 November 28 January 23 February 26 March 20 April 24 May 7



Composition of LCAP Committee

Teachers	Missy Bergman – Mokler Helena Chun – Keppel Jessica Pizzano – Jefferson Sueng-Hae So – Collins John Teeples - PHS	Elaine Carrillo – Hollydale David Balstad – Paramount Park Stephanie Ribitzki – Jackson Jill Vanzant – Mokler Katherine Thomas – Buena Vista High School
Counselors	Devin Dawson – Alondra Middle School Lucy Duran – PHS West Campus	Kelly Murphy – Jefferson Judy Morrison – Counselor, Foster Youth
Association Representatives	JoAnn Garner – CSEA President	Kim Goforth – TAP President
Principals/Assistant Principals	Topekia Jones – Lincoln Lisa Kirk – Paramount Park Middle School Morrie Kosareff – Buena Vista High School	Mike Ono – PHS Liz Salcido – PHS – West Campus Connie Toscano - Wirtz
District Office Staff	Ruth Pérez - Superintendent Ryan Smith – Assistant Superintendent Ruben Frutos – Assistant Superintendent Elida Garcia – Director, ECE David Daley – Director, Special Ed. Margarita Rodriguez- Director, Research Yolanda Calderon – Asst. Director, Fiscal	Debbie Stark – Assistant Superintendent Myrna Morales – Assistant Superintendent Renée Jeffrey – Director, K-5 Programs Greg Francois – Director, Secondary Ed. Kelly Morales – Facilitator, Instruction Patricia Tu – Director, Fiscal Services
Parents	Blanca Gil Ruth Sanchez	Teresita Zamudio
Board Members	Vivian Hansen	Sonia De Leon



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LCAP Committee Members



LCAP Parent Committee Members

English Learner Advisory Committee

Sandra Picasso
Elida Garcia
Talisha Rodriguez
Sandra Huerta
Norma Chavez
Laura Gonzalez
Valerie Zarinana
Nancy Lozano
Alejandrina Rodriguez
Frances Castañeda
Brenda Sanchez
Sara Patricia Huevo
Sonya Lemus
Luz Amador-Miranda
Gricelda Martinez
Maricela Sepulveda
Teresita Zamudio
Blanca Gil
Martha Nuñez
Elia Beltran
Melissa Olmos
July Garcia
Ana Gallaga
Maria Ibarra
Mirta Lujano
Rocio Tapia
Teresita Larios
Haydee Hernandez
Miriam Ventura

Parent Advisory Committee

Rosa Esparza
Gloria Moreno
Jassmin Delgado
Dennis Skibinski
Danelly Bello
Paola Castillo
Lisa Bravo
Maria Ruiz
Nadine Falkenburg
Lluribia Garcia
Dolores Guzman
Sonya Lemus
Mariana Lopez
Karla Corona
Silvia Benitez
Angie Medina
Maria Avilez
Ann M. Montano
Elvia Alvarez
Tamara Birdsong
July Garcia
Estela Hernandez
Daisy Mercado
Elizabeth Pedraza
Miguel Pedraza
Ana Gallaga



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Four Goals

The heart of the LCAP is reflected in the actions and services included in the plan's four goals:

Goal 1 - Support Academic Progress and Behavior; Assess Performance

Goal 2 - Promote a College Going Culture

Goal 3 - Implement State Standards and Assessments

Goal 4 - Provide Basic Service



Goal 1: Support Academic Progress and Behavior; Assess Performance

Key Services

- Base Staffing for Schools and District.
- Research Office staff and Software to Monitor Academic Progress
- Planning Time for Middle School Teachers.
- Summer School Programs; After School Athletics, Clubs.
- K-5 PE, Music Teachers and Collaboration Time for Teachers.
- Support for Arts Instruction.
- Early Childhood Education Staff; Support for Preschool, TK Classes.
- Support Staff for Student Behavior and School Connectedness: Deans, Social Workers, Behavior Specialists, Counselors. Professional Development on Social Emotional Practices.
- Services to Increase Attendance, Reduce Absenteeism.
- Services to Support Foster Youth Students.
- GATE Instruction and Services for K-8 Schools



Goal 1, continued

Key Services

- School Nurses
- Coaching for New Principals
- Interventions, Professional Development, Instructional Technology and Supplemental Materials for Schools
- Class Size Reduction in Grades K-3; Zamboni Middle School
- Professional Development, Support for Full Inclusion Practices
- Services to Support Homeless Students
- Services to Implement State Test for English Learners
- LCFF Base Funds in Goal 1: \$120,026,719
- LCFF Supplemental/Concentration Funds in Goal 1: **\$28,496,000**



Goal 2: Promote a College Going Culture

Key Services

- CTE and MESA Programs, Grades 6-12
- Materials to Support CTE classes
- College Center, College Counselors at each High School
- College Testing - PSAT, SAT, ACT Tests.
- Classes for Parents
- New AP, A-G and College Courses, JROTC
- Department of Secondary Education - Staff
- Academic Dean, Social Worker, Support Staff for Odyssey High School

LCFF Supplemental/Concentration Funds in Goal 2: **\$7,746,000**



Goal 3: Implement State Standards and Assessments

Key Services

- Lead Teachers to support implementation of academic initiatives.
- Professional development on academic and behavior initiatives.
- Staff to support instructional technology.
- Library books for each site library.
- Certificated staff to support high quality curriculum, assessment.
- Instructional software: district platforms and web based programs.
- Digital devices and service contracts for 1:1 initiative in grades 3-12.
- Certificated staff to support Designated and Integrated ELD, approaches that promote success for English Learners.

LCFF Supplemental/Concentration Funds in Goal 3: **\$7, 268,418**



Goal 4: Provide Basic Services

Key Services

Staff to support Facilities, Maintenance and Operations of District.

- Security and communication systems.
- Budget procedures to repay certificate of participation.
- New Teacher Induction Program
- Core textbooks to provide current instructional materials.
- Supplemental Print and Digital texts, Instructional Materials.
- Upgrades to Technology Infrastructure, Networking, Equipment.
- LCFF Base Funds in Goal 4: \$15,584,082
- LCFF Supplemental/Concentration Funds in Goal 4: **\$3,675,082.**



Access and Communication

- The draft 2019-20 LCAP was posted on the PUSD website, with a link from each school website, beginning May 12th.
- A phone message (English/Spanish) was sent to all parents informing them of how they can view the plan –on the website or at their school—and provide feedback.



PUSD Website: LCAP Posted

Welcome to the Paramount Unified School District website! ¡Bienvenidos al sitio web!



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[LCAP](#) » Local Control Accountability Plan (LCAP)

Local Control Accountability Plan (LCAP)

Draft Local Control and Accountability Plan (LCAP) and Budget Overview for Parents 2019-2020

All districts must write a Local Control and Accountability Plan that describes how Local Control Funding Formula funds will be used to meet the needs of students. Each year an LCAP Committee and two parent committees review the purpose of the plan, analyze data and discuss the services needed to address future needs. The LCAP Committee includes teachers, administrators, classified staff, parents, representatives from TAP and CSEA and Board of Education members. LCAP Parent Committees include representatives from each school and parents of English Learners. School staffs, parents, students in grades 5, 7 and 12 and Odyssey High School completed surveys on the impact of these services. Survey results, as well as other data and district needs were used to develop the updated plan.

Please review the draft LCAP and Budget Overview for Parents and complete the feedback form emailing it to agalvan@paramount.k12.ca.us or by bringing it to K-8 Educational Services at 15110 California Avenue, Paramount, by May 28, 2019.

Plan de Control y Responsabilidad Local (LCAP) y

- [Local Control Accountability Plan \(LCAP\)](#)
- [Local Control Accountability Plan 2018-2020](#)
- [ANNUAL UPDATE: Local Control Accountability Plan 2019-2020](#)
- [LCFF Budget Overview](#)
- [LCAP Questionnaire \(English\)](#)
- [LCAP Questionnaire \(Spanish\)](#)



PUSD Website: LCAP Posted

Plan de Control y Responsabilidad Local (LCAP) y Visión General para Padres Sobre el Presupuesto, 2019-2020

Como resultado de cómo se financian las escuelas en California, todos los distritos deben escribir un plan de control y responsabilidad local. El propósito de este plan es delinear cómo el distrito usará los fondos de fórmula de financiamiento de control local (LCFF) para satisfacer las necesidades de los estudiantes. Cada año, el Comité de LCAP y un Comité de padres revisan el propósito del plan, analizan el progreso y discuten cómo abordar las necesidades futuras. Los comités de padres de LCAP incluyen representantes de cada escuela y padres de estudiantes de inglés. El personal escolar, los padres, los estudiantes en los grados 5, 7 y 12 y la escuela secundaria Odyssey son dados encuestas sobre el impacto de estos servicios. Los resultados de la encuesta, así como otros datos y necesidades del distrito se utilizaron para desarrollar el plan actualizado.

Por favor revise el borrador de LCAP y Visión General para Padres Sobre el Presupuesto y complete el formulario de comentarios enviando un correo electrónico a agalvan@paramount.k12.ca.us o llevándole a K-8 Servicios Educativos en 15110 California Avenue, Paramount antes del 28 de mayo del 2019.

- LCAP Questionnaire (English)
- LCAP Questionnaire (Spanish)
- Meetings and Agendas
- California School Dashboard



PARAMOUNT UNIFIED SCHOOL DISTRICT

15110 CALIFORNIA AVE., PARAMOUNT, CA 90723, PHONE: (562) 602-6000, FAX: (562) 602-8111

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PUSD Website: Feedback Survey

Feedback on Draft LCAP, 2019-2020

In 2013, California adopted a new funding formula for school districts called the Local Control Funding Formula. Districts must write a Local Control and Accountability Plan (LCAP) that describes how funds will be used to improve services for students. PUSD has engaged school staffs, parents and students to solicit feedback on the services in the LCAP. The attached draft LCAP outlines services that will be provided in 2019-20. A public hearing on the LCAP will take place at the Board of Education meeting on June 10, 2019. We value your feedback; please complete this survey and by May 28, 2019.

1. I am a (check all that apply):

- PUSD Student
- Parent/Guardian of a PUSD student
- PUSD Employee
- Community member

2. What suggestions (additions/deletions/revisions) would you make to the Goals, Actions and Services section of the plan (33-91)?

Enter your answer



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PUSD Website: Feedback Survey

Sugerencias sobre el Plan Local de Control de Rendimiento de Cuentas 2019-2020

Durante el 2013, California adopto una nueva fórmula de fondos para los distritos llamada Plan Local de Control de Rendimiento de Cuentas, conocido como LCFF. Los distritos deben alinear sus presupuestos con los objetivos creando un Plan Local de Rendimiento de Cuentas (LCAP). PUSD ha participado con personal escolar, padres de familia y estudiantes para solicitar información sobre las actividades y servicios que se están aplicando como resultado del LCAP. El proyecto de LCAP incluye servicios planeados para los próximos dos años. Habrá una audiencia pública sobre el plan durante la reunión de la Junta Directiva el 10 de junio del 2019. Valoramos sus comentarios; por favor complete esta encuesta y regrese a su oficina escolar o por correo electrónico a agalvan@paramount.k12.ca.us antes del 28 de mayo del 2019.

1. Yo soy (marque todas las que apliquen):

- Estudiante de PUSD
- Padre o tutor de un estudiante de PUSD
- Empleado de PUSD
- Miembro de la comunidad

2. Qué sugerencias (adiciones/eliminaciones/revisiones) haría a la sección de servicios, acciones y metas del plan? (paginas 33-91)



Timeline: Next Steps

Action	Date
▪ Public Hearing	June 10
▪ Board approval of LCAP	June 24
▪ Submit to LACOE for final approval	Within 5 days of approval



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Questions